



RANBY HOUSE

Nursery





# **We're Ranby House School Nursery.**

**At our school, we have one  
clear purpose – to provide  
every child with the best  
possible opportunity to lead  
a happy and successful life.**

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Helping your child to be the best they can be in all that they do is tremendously exciting, and we know your child is developing the core skills for a successful future when we see them achieve things they never thought were possible.

Visit us. We want you to openly compare what we offer with others - to ask challenging questions, and to see us in action – we assure you of a very warm welcome.

We look forward to meeting you and your family.

# Why us?

Situated in 60 acres of beautiful North Nottinghamshire countryside, our school provides children with the natural space and resources they need to thrive and flourish.

Highly-qualified teachers, subject specialists and sports coaches work with our children in small classes, to ensure tailored teaching and learning.

Using the very best examples of learning from around the world, we provide our children with a rich and vibrant curriculum – a curriculum that’s unique to our school.

Central to this is our school’s Learner Profile and the development of ‘resilience’, ‘adaptability’ and ‘independence’. These are themes embedded in everything we do.

In addition to providing state-of-the-art teaching facilities for our young learners, our school also offers families excellent value-for-money, with fully inclusive fees that cover Breakfast Club from 7.45am, plus meals and snacks.

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**“For us, it’s the nurturing environment. You feel your child is well-looked after, cared-for and known by every staff member.”**

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# Developing growth mindset thinkers

At our Nursery and through into our school, our growth mindset approach to learning underpins everything we do.

A child with a fixed mindset believes that intelligence and talent are defined at birth, often because they are told this by adults. Fixed mindset learners feel the need to look clever at all costs - because they feel learning should come naturally. Fixed mindset learners constantly compare themselves to others and aim to hide mistakes, often because they feel these are signs of weakness.

A child with a growth mindset understands that intelligence and talent is not fixed at birth but can go up or down. They learn to understand that hard work and relentless effort are the key components of future success and achievement.

Growth mindset learners compare their progress only to themselves - and see mistakes as learning opportunities.

With this approach to learning, children at Ranby House start taking greater risks.

This is encouraged and, in turn, leads our children to 'fail successfully' more often. They develop a 'bounce-back-ability' which ultimately drives them to continually better themselves.

Our children understand that true success comes from relentless hard work and effort, so being able to grow stronger from failure is an important life skill that our children master.



# The Early Years

## Ages 3 – 5

Providing strong foundations for your child starts at the age of three when children enter our Nursery and continues through the Pre-Prep years when they may enter our Reception Class.

Our youngest children enjoy their own safe and secure learning environment within the exciting and nurturing setting of our Pre-Prep building.

Complete with easy access to our active outdoor play facilities and beyond into the forest, our children's independence and curiosity grows rapidly from an early age.

As a 'teaching nursery', the EYFS curriculum is taught through carefully structured academic and play-based activities - both in the Nursery and Reception classrooms and outdoors - with teaching outside forming an important part of everyday school life.

Each day is different and learning is exciting, engaging and fun, as we encourage collaboration and teamwork between the children. We also develop core English skills from an early age - using a wide variety of learning techniques - including an embedded phonics programme to teach the skills of reading, writing, speaking and listening.



## What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS), is how the Government and early years professionals describe the time in your child's life between birth and age 5.

At Ranby House School Nursery we cater for children aged 3 upwards and so our EYFS is the years of Nursery 1, Nursery 2 and Reception.

Children's early years' experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

## What is the EYFS Framework – why do we have one?

The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.

In 2012 the framework was revised to make it clearer and easier to use, with more focus on the things that matter most. This framework also has a greater emphasis on your role in helping your child develop.

## What does the EYFS Framework comprise of?

- The legal welfare requirements that everyone must follow to keep your child **safe** and promote their welfare.
- The seven areas of **learning and development** which guide our engagement with your child's play and activities as they learn new skills.
- Assessments that will tell you about **your child's progress** through the EYFS.
- Expected levels that your child should reach at age five, usually the end of the Reception year; these expectations are called the **Early Learning Goals (ELGs)**
- There is also guidance for staff supporting your child on planning the learning activities, and observing and assessing what and how your child is learning and developing.



# How will my child will be learning?

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development.

Children should develop the **three prime areas** first.

- Communication and language
- Physical development
- Personal, social and emotional development

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, prime areas help them develop skills in **four specific areas**.

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These seven areas are used to plan your child's learning and activities. The staff will make sure the activities are suited to your child's unique needs.

This is a little bit like the curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that we can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Their learning will be a mixture of child-initiated and adult-led activities.

Throughout the year, we use 'Tapestry', an online learning journal to document your child's learning. When your child starts at Ranby House School Nursery you will be offered a 'log in' so that you can follow their progress at home, and add to their journal.





# What do children learn in each of the seven areas?

## Prime Areas

### Communication and language

Development involves giving children opportunities to speak and listen in a range of situations and to develop their confidence and skills in expressing themselves.

### Physical

Development involves providing opportunities for young children to be active and interactive, and to develop their coordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.

### Personal, social and emotional

Development involves helping children to develop a positive sense of themselves and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

## Specific Areas

### Literacy

Development involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children are given access to a wider range of reading materials – books, poems, and other written materials, to ignite their interest.

### Mathematics

Development involves providing children with opportunities to practise and improve their skills in counting numbers, calculating simple addition and subtraction problems, and to describe shapes, spaces, and measures.

### Understanding of the world

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

### Expressive arts and design

This supports children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.



# Structure of our day

We know parents have busy lives and so our aim is to be as flexible as we can be. Breakfast Club, a hot two-course lunch, plus fruit and snacks are all included in our fees – and our day continues until 6.30 for those who need it.

## **7.45am – 8.25am**

Breakfast Club – this is an option for early drop off and breakfast in the school dining hall.

## **8.15am**

Early Drop off. Supervised play in the assembly room in the Pre-Prep building.

## **8.30am**

Arrival and activities - Registration.

## **8.30am – 12.05am**

Activities which cover the seven areas of learning outlined in the EYFS document.

## **10.25am - 10.50am**

Fruit/biscuit snack and milk.

## **11.30am**

Children who are with us part-time are collected from the Nursery classroom.

## **12.05pm – 1.30 pm**

Lunch in the school dining room followed by play-time.

## **1.30pm – 3.35pm**

Activities which cover the seven areas of learning.

## **2.45pm approx**

Fruit and sandwich snack.

## **3.35pm**

Children are dismissed to parents in the playground, unless using our Crèche facility.

## **3.35pm – 6.30pm**

Crèche – optional facility to extend the school day until 6.30pm.

## **5.10pm**

Evening meal is served in the dining hall.

## **6.30pm**

Children at Crèche are collected.



## Find us

We're located in 60 acres of beautiful North Nottinghamshire countryside, in a peaceful, rural location, and yet incredibly accessible.

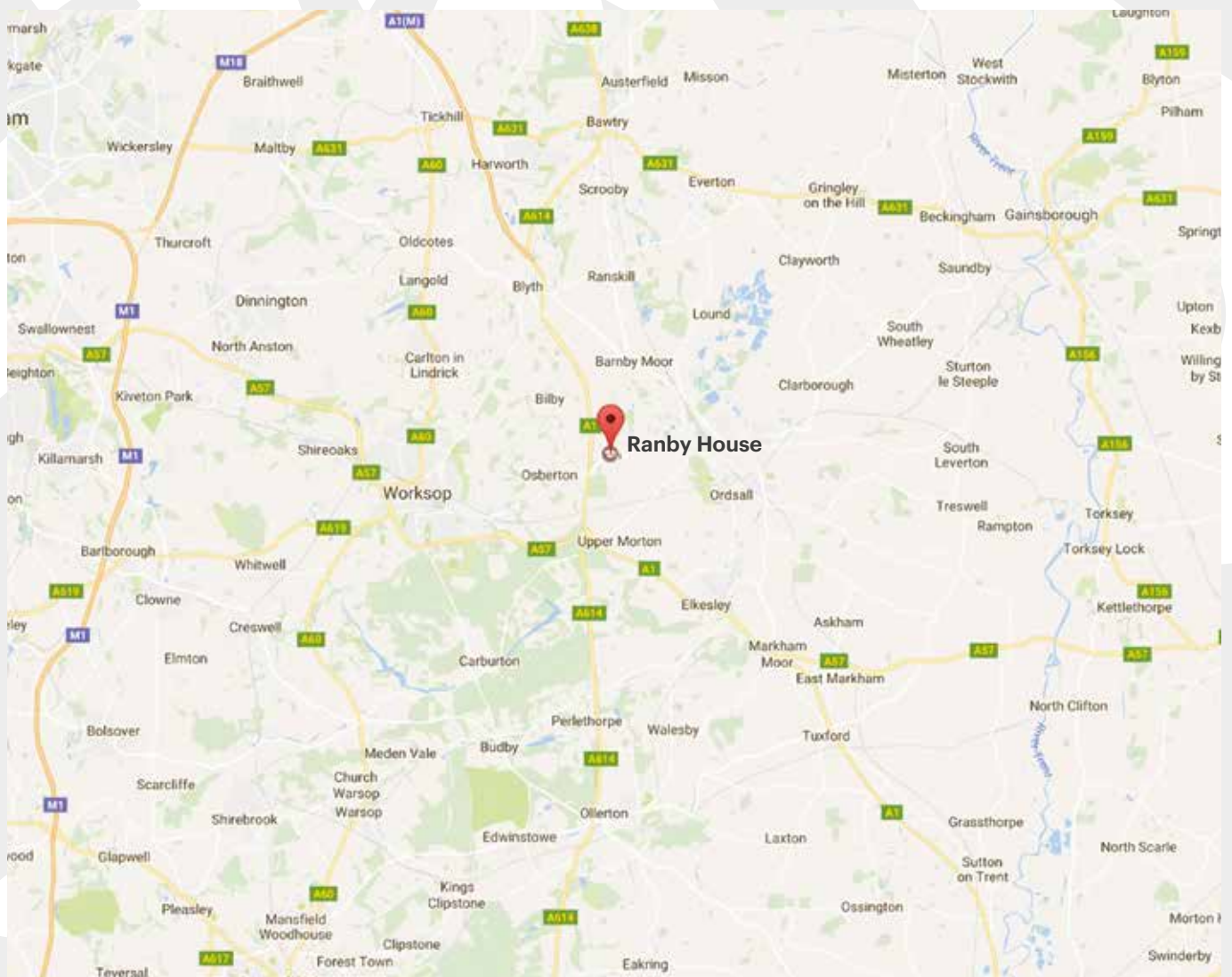
Located on the outskirts of Retford, we're just a few miles from the M1, with many of our children joining us every day from the towns and villages in the surrounding areas.

**Ranby House, Retford  
Nottinghamshire, DN22 8HX**

## Get in touch

As well as our numerous open day events, we also encourage all families to come and have a personalised, individual tour. Please get in touch to come and visit us and find out if our Nursery could be right for your family.

**admissions@wsnl.co.uk  
01909 537100  
wsnl.co.uk**



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**Contact us**

Call 01909 537 100

Email [admissions@wsnl.co.uk](mailto:admissions@wsnl.co.uk)

[wsnl.co.uk](http://wsnl.co.uk)



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Leading  
Independent  
Schools

